

Danetra Hodge

STUDENT AFFAIRS PROFESSIONAL

PHONE 270-935-7090

EMAIL danetrahodge@gmail.com

E D U C A T I O N

Western Kentucky University
Bachelor of Science
December 2012

Major of Study: Hospitality Management & Dietetics
Concentration in Nutrition & Dietetics

Western Kentucky University
Master of Arts in Education
May 2017

Program of Study:
Student Affairs in Higher Education

S K I L L S & A B I L I T I E S

- 13 years of strong verbal and written communication skills across various mediums
- Skilled in facilitating mentoring relationships with students in keeping with personal standards of integrity, respect, and compassion towards others
- Possess applicable knowledge of relevant theories, scholarly literature, and philosophies on which to base informed professional practice
- Aptitude for leadership, mentorship, and program planning
- Exercise consideration & applicable experience in decision making
- Respond to what others have said in a non-judgmental way, resolve conflicts and approach confrontation in a level-headed manner.
- Flexible to changing priorities and adapting to meet deadlines under pressure
- Able to interact with a wide range of people
- Intermediate to Advanced experience with Microsoft Office
- Foundational experience with Adobe Software
- Intermediate to Advanced competencies in Advising & Supporting, Leadership, Organizational & Human Resources, Student Learning & Development, Technology, Social Justice & Inclusion, Personal & Ethical Foundations, and Student Affairs History & Philosophy.
- Foundational to Intermediate competencies in Law & Governance and Assessment & Evaluation.

R E L A T E D E X P E R I E N C E

Western
Kentucky
University
Bowling Green,
KY

Academic
Advisor,
January 2021
- Present

- Supports the advising policies and initiatives of the University
- Advises students for majors within one of WKU's five academic colleges
- Works with students, faculty, staff across the campus community to improve advising practices for 1st and 2nd year students
- Assists in planning of advising activities for Topper Orientation Program (TOP)
- Participates in the pre-registration program for incoming freshmen
- Advises students based on 5th Week Check-In assessment
- Provides proactive advising, interventions, and referrals as necessary
- Works with Career Coaches to help students create an academic/career plan that ensures student success
- Maintains advising records and databases

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Carol Martin
Gatton
Academy of
Mathematics
and Sciences

Student
Activities
Coordinator
August 2016 -
December
2019

- Served as college letter writer and advise, counsel, and support students through the college application and scholarship application processes
- Served as advisor and liaison for Academy clubs, student organizations, and activities
- Planned and coordinated social, recreational, and developmental activities for Academy students that take place on and off campus, during the week and on weekends
- Collaborated with all Academy Residential Counselors and staff to create and sustain a community that fosters student learning, independence, and academic success
- Lived within Academy residence hall and serve as a role model/mentor
- Assisted in acclimating students to the Academy during student orientation week
- Operated university owned or rented vehicles to transport students
- Implemented Academy initiatives, particularly those focused on student retention
- Maintained and oversaw weekend activity budget
- Supervised and evaluated the efficacy of programs and activities
- Supervised and organized Academy clubs
- Coordinated club meeting schedules
- Coordinate transportation of Academy students and vehicle maintenance
- Maintained Academy owned residential life materials and equipment
- Maintained records of student community service hours and acquire additional volunteer opportunities
- Assisted the Assistant Director of Residential Life with judicial matters
- Provided intervention and crisis response to Academy students
- Developed a supportive community through creative, educational, cultural, social, and recreational programming

Residential
Counselor
August 2013
- July 2016

- Fostered and maintained a safe, healthy, and nurturing living-learning environment consistent with Gatton Academy creed
- Developed a supportive community through creative educational, cultural, social, and recreational programming
- Established rapport to advise, counsel, and support students through individual mentorship
- Coordinated appropriate support, interventions, and referrals for students during emotional and physical crises
- Provided academic support services in coordination with other Academy staff and served on the Academic Success Team
- Monitored and documented student progress in academics and personal growth
- Served as an advisor and liaison for multiple clubs and activities
- Engaged in on-call support to students on rotation basis
- Collaborated with all Academy Residential Counselors and staff to create and sustain a community that fosters student learning, independence, and academic success.
- Assisted in acclimating students to the Academy during student orientation week
- Operated university owned or rented vehicles to transport students
- Created and implemented Academy initiatives, particularly those focused on student retention
- Administered wing programming and maintained supply budget
- Reported maintenance and security issues within the wing
- Communicated regularly with parents in support of students

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O T H E R E X P E R I E N C E

- Tier 1 Academic Advising Certification, Western Kentucky University- Spring, 2018
- Center for Career and Professional Development, Western Kentucky University- Fall, 2017
- Western Kentucky University TopperWell, Peer Health Educators- Summer, 2016

P R E S E N T A T I O N S

Young Broke and Fabulous: Budgeting and the College Student

-This video was developed, filmed, edited and produced to provide useful tips and financial advice for college students.

-Kelly, Jasmine and Hodge, Danetra, "Young, Broke and Fabulous: Budgeting and the College Student" (2015). *Counseling Concepts and Applications for Student Affairs Professionals* (CNS 577). Paper 40.

http://digitalcommons.wku.edu/cns_apps/40

Gatton Academy & Student Sense of Belonging: An Assessment

-In addition to determining the culture and racial climate, we sought to gather students' perceptions of their own level of acceptance and belonging within the Gatton Academy, students' perceptions of their peers level of acceptance and belonging, and also gauge how students perceive the level of support that staff provide to encourage belonging at this residential high school.

-Hodge, D.A. & Williams, A. (2016)

- Presented at SACSA Conference

C O N F E R E N C E S

- Southern Association for College & Student Affairs
 - November 2016- Jacksonville, FL
 - November 2015- Greenville, SC
- American College Personnel Association
 - March 2015- Tampa, FL
- NASPA Virtual Conference, 2021

A S S O C I A T I O N S

- Southern Association for College & Student Affairs
 - February 2015-December 2019